

**FALL/WINTER 2018-2019
FAMILY EVENTS**

Event Title	Date & Time	Location
Title One Annual Meeting	10/16/18 5:30-6:45	Cafeteria
Chat and Chew	11/30/18 Drop-in	Room 171
Reading Palooza	1/29/19	Cafeteria

Support for Families

The following supports may be available to families during family engagement events:

- ❖ Event offered during flexible times
 - ❖ Childcare
 - ❖ Interpreters (upon request)

**SHARED DECISION MAKING
AND INFORMATION SHARING**

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards.

All families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Offer comments and/or express concerns about the School Progress Plan.
- ❖ Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between **9:15 a.m.** and **4:15 p.m.**

**2018-2019 TITLE I
FAMILY ENGAGEMENT COMPACT**

10/16/18



Principal: *Teresa Young*
Assistant Principal(s): *Suzanne DeWeese and Cheryl Shaw*

*300 Mount Wilson Lane
Baltimore, MD 21208*

410-887-6700

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Students meeting or exceeding their growth target in ELA will increase from 66.9% in 2017-2018 school year to 70% in the 2018-2019 school year on winter MAP scores.

KEY ACTIONS

Grades K, 1 and 2 teachers will explicitly teach, model, and support phonemic awareness through sound production, discrimination, and manipulation (segmenting, blending, additions, substitutions, deletions).

Teachers will provide targeted small group guided reading instruction daily with their students.

Teachers provide explicit, systematic instruction in phonics including decoding, encoding (dictation), syllable types, and sight words

FAMILIES WILL:

- ❖ Ensure that my child attends school every day, on time, and gets adequate sleep, regular medical attention, and proper nutrition.
- ❖ Regularly monitor my child's progress in school by reviewing assignments such as homework/class work, test/quizzes.
- ❖ Communicate regularly with members of the academic team by scheduling a conference at a time that is mutually convenient.
- ❖ Try to attend annual Title I meeting, parent-teacher conferences, and parent workshops.
- ❖ Volunteer whenever possible.
- ❖ Attend school events, workshops and planning sessions whenever possible.

STUDENTS WILL:

Students will:

- ❖ Come to school every day, on time, ready to learn, and do my best.
- ❖ Complete classroom and homework assignments.
- ❖ Use reading strategies I learned in school to read for at least 15 minutes a day at home.
- ❖ Support the learning of my classmates by being safe, responsible and respectful as stated in the school code of conduct.
- ❖ Ask for help from teachers and family when having trouble with school work or peers

THE SCHOOL WILL:

- ❖ Provide interim reports, report cards, and the BCPS One Online Gradebook.
- ❖ Provide conference availability times to parents/families (at least once a year—November 17, 2017). Be accessible to parents via conferences, email, or phone by calling the school between 9:15 a.m. and 4:15 p.m.
- ❖ Provide volunteer opportunities.
- ❖ Provide professional learning sessions for teachers to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful and research based interventions when needed
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Distribute the *Right to Know* letter to all families.