

Woodholme Elementary School
Community School Progress Summary 2019-2020
Principal: Juliet McDivitt

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| <p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p> | <p>School Mission: Students, parents, staff and community members of Woodholme Elementary are committed to meeting the academic, social and emotional needs of all students in a collaborative, nurturing environment that fosters a climate of mutual respect, educational growth, and safety and prepares students for college, career and world.</p> |
| Literacy | |
| Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| Raise the Bar | Close the Gap |
| <p>Instructional Focus: Students will read grade level texts and respond to standards-based questions that require them to support their answers with text evidence, both orally and in writing.</p> | <p>Instructional Focus: Students will increase oral and written language skills as a result of teacher modeling, questioning, core vocabulary development, and use of scaffolded supports.</p> |
| Math | |
| Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| Raise the Bar | Close the Gap |
| <p>Instructional Focus: Students will consistently engage in learning experiences that enrich their mathematical reasoning and understanding through direct instruction that focuses on building problem solving skills.</p> | <p>Instructional Focus: Students will receive scaffolded instruction, based on formative assessment data, to promote mathematical reasoning and problem-solving skills aligned to the major grade level standards.</p> |
| Climate | |
| Goal: All students will attend school regularly and participate in a safe, orderly school environment. | |
| Focus: Students will receive instruction using Conscious Discipline in order to ensure a positive school community where students feel a sense of belonging and safety. | |